

The Right to Read CT Series

Every student has a right to read... and there's a right way to teach them. That's why, in 2021, the **Right to Read CT** Coalition will present a series of virtual forums about how and why Connecticut can embrace the science of reading. This series dovetails with a legislative effort to better prepare Connecticut educators and students by systematizing a statewide, research-based response to literacy. By taking action now, we can address COVID learning loss, a history of civil rights inequities, and the need for a skilled workforce.

Part 1 – January 28, 2021: A Literacy Initiative for Equity

The unprecedented challenges that students have faced during COVID; the manner in which literacy impacts equity; and how a statewide literacy response can set them up for success.

Part 2 – February 25, 2021: CT's Homegrown Literacy Solution

Practitioners discuss a literacy intervention that was built and piloted in Connecticut; and how it can be used to provide a strong foundation for all future learning.

Part 3 – March 11, 2021: Why Are So Many Districts Not Following the Research?

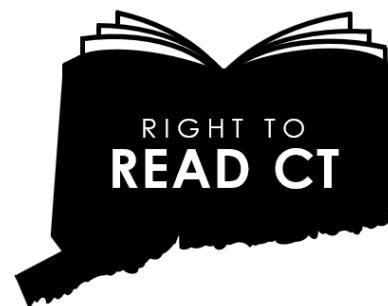
National experts discuss the science of reading; and the importance of having a statewide literacy approach to curriculum development and program delivery.

Part 4 – March 25, 2021: A Literacy Model to Support Students with Dyslexia

How the science of reading can support students with dyslexia; and how training educators in literacy can help districts and schools to meet all students' needs.

Part 5 – April 22, 2021: Literacy's Impact on the State's Workforce Strategy, College Remediation, and the Dropout Crisis

A look at literacy as the foundation through which we can address pressing statewide needs like college readiness and the demand for a skilled workforce.



Learn more about our coalition at RightToReadCT.org.